


Make sure to show all work on a separate sheet of paper. Full credit will only be given if work is turned in with all answers.

Monday	Tuesday	Wednesday	Thursday																																		
<p>1. Scores for 8 students are provided. What type of association exists between the language arts and social studies scores.</p> <table border="1"> <thead> <tr> <th>Students</th> <th>ELA</th> <th>SS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>85</td> <td>90</td> </tr> <tr> <td>2</td> <td>96</td> <td>97</td> </tr> <tr> <td>3</td> <td>90</td> <td>93</td> </tr> <tr> <td>4</td> <td>75</td> <td>81</td> </tr> <tr> <td>5</td> <td>65</td> <td>70</td> </tr> </tbody> </table>	Students	ELA	SS	1	85	90	2	96	97	3	90	93	4	75	81	5	65	70	<p>1. What is the difference between the smallest whole number greater than $\sqrt{35}$ and the greatest whole number less than $\sqrt{125}$</p>	<p>1. Given the table, write the slope intercept equation of the line.</p> <table border="1"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> </tr> <tr> <td>4</td> <td>1</td> </tr> <tr> <td>6</td> <td>-1</td> </tr> </tbody> </table>	x	y	2	3	4	1	6	-1	<p>19. Given the table, write the slope intercept equation of the line.</p> <table border="1"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>-1</td> <td>-2</td> </tr> <tr> <td>0</td> <td>-6</td> </tr> <tr> <td>2</td> <td>-14</td> </tr> </tbody> </table>	x	y	-1	-2	0	-6	2	-14
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<p>2. Solve</p> $\frac{5x+14}{-8} = 2(x+7)$	<p>2. Given the volume of a cube measures 64 m², what would one side of the cube measure?</p>	<p>2. Solve</p> $4x - 7 = x + 3(4 + x)$	<p>2.. Solve</p> $x^2 = 64$																																		
<p>3. Is this a function or not? Why?</p> 	<p>3. A line passes through the points (-6,4) and (2,-2) determine the slope of this line.</p>	<p>3. Determine the slope value of the two given points: (-3, 7)(-3, 12)</p>	<p>3. Solve for x:</p> $\frac{x}{8} + 12 = -2(x + 62)$																																		
<p>4. Write the equation of a line with a slope of -2, passing through the point (-4,8).</p>	<p>4.. Write the equation of a line that has an undefined slope and passes through the point (-3,6)</p>	<p>4. Which line has a greater y-intercept? And by how much greater?</p> <p>Line A: (-2,5) m = 1 Line B: (1,-6) m = -2</p>	<p>4. After 4 hours of work, Sean charges Mrs. Martin \$21. After 10 hours of work he charges Ms. Anselmi \$49. How much does Sean charge for 0 hours of work?</p>																																		